Willaston Church of England Primary School:

Governors' Statement of Behaviour Principles – Written Statement

Introduction

Under Section 88 of the Education and Inspections Act 2006, the Governing Body of Willaston Church of England Primary School is required to provide a written statement of behaviour principles. This statement guides the Headteacher, Mr Graham, and all staff in developing and reviewing the school's Behaviour Policy. The DfE guidance 'Behaviour and Discipline in Schools' and our commitment to our Christian foundation have shaped this statement.

Our school values—respect, compassion, perseverance, service, and creation—and the teaching of Jesus, particularly the commandment:

"Treat others as you want them to treat you" (Matthew 7:12), are at the heart of our expectations for behaviour.

This statement will be reviewed regularly to ensure continued relevance and compliance with legislation.

Behaviour Principles

1. Right to Feel Safe at All Times

- Every member of Willaston Church of England Primary School—pupils, staff, parents, and visitors—has the right to feel safe at all times.
- We expect relationships to be rooted in respect and compassion, reflecting our Christian ethos and school values.
- Bullying, harassment, or discrimination in any form is not tolerated, whether inside or outside school hours, and will be addressed in line with our Behaviour Policy.

2. High Standards of Behaviour

- We believe that high standards of behaviour are essential for effective learning and a positive community.
- Our expectation is that our children will show perseverance in meeting these standards, in school and as members of the wider community.

3. Christian Ethos and Values

- Willaston Church of England Primary School's behaviour expectations are shaped by our Christian foundation and values:
    - Respect: Valuing ourselves, others, and our environment.
    - Compassion: Showing kindness and understanding to all.
    - Perseverance: Trying our best and not giving up.
    - Service: Helping others and our community.
    - Creation: Caring for God's world and using our talents wisely.
- Our daily worship and curriculum reinforce these values and the example of Jesus.

4. Inclusion and Equality

- We are an inclusive school and promote equality for all, regardless of gender, race, ability, special educational need, sexual orientation, or background.
- The Behaviour and Anti-Bullying Policies clearly state our zero-tolerance approach to discrimination, in line with the Equality Act 2010.
- We make reasonable adjustments for pupils with additional needs, ensuring everyone can thrive.

5. School Rules

- Our school rules set out clear, consistent expectations for behaviour:
    - We show respect and care for each other.
    - We act with compassion and kindness.
    - We persevere, even when things are difficult.
    - We serve others and our school community.
    - We care for creation and our environment.

6. Rewards

- Positive behaviour is encouraged and recognised through a range of rewards, applied fairly and consistently.
- Our system is regularly reviewed to ensure it reflects our values and is effective in encouraging good choices.

7. Sanctions

- Sanctions for inappropriate behaviour are clear, fair, and consistently applied.
- The Behaviour Policy details the range of sanctions, including processes for suspensions and exclusions, which are always last resorts.
- Pupils and parents are informed of their right to appeal if they believe a sanction is unjust.

8. De-escalation and Physical Intervention

Physical intervention, including restraint, is only ever used as a last resort, when all other de-escalation strategies have been exhausted or are deemed inappropriate, and where there is an immediate risk of harm to the child, other pupils, or staff.

All staff receive regular training in de-escalation techniques and, where necessary, safe and appropriate methods of physical intervention.

When physical restraint is required, staff always:

- Act in accordance with the law and our school's safeguarding principles
- Prioritise the safety, dignity, and well-being of the child involved
- Use the minimum force necessary and for the shortest possible time
- Record and report the incident promptly and transparently
- Inform parents/carers as soon as possible following any physical intervention

We are committed to reviewing each incident to learn and improve our practice, ensuring that every child feels valued, understood, and safe within our school community.

9. Behaviour Beyond the School Gates

- Our expectations for good behaviour extend to all school-related activities, travel to and from school, and at any time when pupils are identifiable as part of our school community.
- We also address any behaviour outside school that could impact the school's reputation or the wellbeing of others.

10. Pastoral Care for Staff

- Allegations against staff are managed with care and in accordance with policy, ensuring staff are supported and treated fairly.
- Automatic suspension is avoided unless necessary, and staff can expect appropriate pastoral support.