LANGUAGES POLICY

Vision:

At school we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. At Willaston Church of England School children learn Spanish in KS2. It helps them to develop communication skills, including key skills in speaking, listening, reading and writing. The children's knowledge of how language works will be developed and extended. Lessons will enable pupils to make substantial progress in one language. The linguistic skills gained will assist and lay foundations for further language learning. It will provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language. Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

Values:

- **Respect-** by demonstrating tolerance towards the Spanish culture and the language.
- **Compassion-** by understanding cultural and geographical differences and similarities and showing kindness and empathy towards others.
- **Creation-** by finding different ways of studying the Spanish culture and the language.
- **Perseverance-** by understanding that it takes time and effort and repetition to learn a new language.
- **Service-** by being able to support and communicate with other through an understanding of culture and language.

"Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should

provide the foundation for learning further languages, equipping pupils to study and work in other countries."

-The National Curriculum in England: Key stages 1 and 2 Framework Document. September 2013

Organisation

All children in KS2 learn Spanish. Children are taught by a specialist teacher directly for 30 minutes per week and school aims to follow up activities when appropriate outside of the language lesson, For example: classroom instructions, register, quick recap of learning…

Teaching and Learning:

To promote an active learning of languages a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills. Work is recorded in a class book.

Knowledge grids and planning for each year group have been created to ensure progress. These are in-line with the programme of study and ensure that children:

- Listen attentively to Spanish and show understanding by joining in and responding.
- Explore the patterns and sounds of Spanish through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in Spanish.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to Spanish including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Assessment:

We input assessment data into a foundation subject tracker.

Agreed by Governors July 2024



Signed by Chair of Governors