

## Curriculum Overview for Y3

English	
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read out loud confidently, using a range of punctuation. Use knowledge of root words, suffixes and prefixes to read and understand new words. Use the context of the sentence to help read unfamiliar words. Use alphabetically ordered texts to find information. Identify the features of different text types. Use a range of organisational features to locate information. Retell some familiar stories orally. Start to recognise historical/, social or cultural features in texts. Start to make simple connections between books by the same author. Empathise with characters in stories. Justify predictions and inferences with evidence from the text. Begin to identify and comment on different points of view in a text. Understand what the writer might be thinking. Discuss words and phrases that capture the reader's interest and imagination. Comment on the choice of language to create moods and build them.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Understand what letters need to be joined. Form lower-case and capital letters of the correct size, orientation and relationship to one another. Use full stops, capital letters, exclamation marks, question marks and commas for lists.. Use paragraphing in narrative for a new location in a story. Group similar information together in paragraphs in non-fiction writing. Use interesting and appropriate vocabulary. Modify nouns by one or more precise adjective. Use detail to clarify information. Establish some evidence of viewpoint. Ensure correct tense throughout. Include details to add an element of humour, surprise or suspense. Evaluate the effectiveness of their own and others' writing. Identify some spelling and punctuation errors and make some changes to grammar and vocabulary</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Spell a range of homophones/near homophones. Spell words ending in -tion/sion/cian/ssion. Use the prefixes dis- mis- in- im- un-. Use the present and past tenses correctly. Use apostrophes for contracted forms and the possessive (singular) form. Begin to use inverted commas to punctuate direct speech.</li> </ul> <p><b>Spoken Language</b></p> <ul style="list-style-type: none"> <li>Pupils should become more familiar with and confident in using language in a greater variety of situations, for a variety of audiences and purposes, including through drama, formal presentations and debate.</li> </ul>	
Maths	
<p><b>Number</b></p> <ul style="list-style-type: none"> <li>Recall and use the multiplication and division facts for the 3 and 4 and 8 times tables.</li> <li>Add and subtract 2 digit and 3 digit numbers using column addition &amp; subtraction.</li> <li>Read and write numbers up to 1000 and identify the place value of a 3 digit number Count in tens and hundreds and can add/subtract 10 or 100 from any given number up to 1000.</li> <li>Compare and order fractions, recognising and writing the equivalent decimal of a tenth.</li> <li>Solve missing number problems for all operations for numbers up to 100.</li> <li>Solve money problems involving addition and finding change £ and p.</li> </ul> <p><b>Measure</b></p> <ul style="list-style-type: none"> <li>Read measures in mixed units and can find equivalent measures.</li> <li>Use the vocabulary of and record time in a variety of ways.</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>Measure the perimeter of simple shapes.</li> <li>Identify, describe and sort 2d and 3d shapes.</li> <li>Recognise a range of angles and turns.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Solve 1 step and 2 step problems using charts and graphs.</li> </ul>	
Science	Art & Design
<p><b>Biology</b></p> <ul style="list-style-type: none"> <li>Living things and their habitats.</li> <li>Animals including Humans.</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>Properties of materials - Grouping and comparing rocks and soils.</li> </ul> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>Light.</li> <li>Forces and magnets.</li> </ul>	<p><b>Traditional crafts people</b></p> <ul style="list-style-type: none"> <li>drawing</li> <li>painting</li> </ul> <p><b>Andy Goldsworthy</b></p> <ul style="list-style-type: none"> <li>3D</li> <li>collage</li> </ul> <p><b>Charles Rennie Mackintosh</b></p> <ul style="list-style-type: none"> <li>textiles</li> <li>printing</li> </ul>

<p style="text-align: center;"><b>RE</b></p> <p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>• God</li> <li>• Creation</li> <li>• Incarnation</li> <li>• Discipleship</li> </ul> <p><b>Cross Religious</b></p> <ul style="list-style-type: none"> <li>• Places of worship</li> </ul> <p><b>Hinduism</b></p> <ul style="list-style-type: none"> <li>• Divali</li> <li>• Worship</li> <li>• Significant stages of life</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• E-safety</li> <li>• Data and Data Representation</li> <li>• Digital Literacy</li> <li>• Multimedia</li> <li>• Computer science</li> </ul>
<p style="text-align: center;"><b>Design &amp; Technology</b></p> <ul style="list-style-type: none"> <li>• Planning, execution and evaluation.</li> <li>• Decoration techniques/range of textiles.</li> <li>• Cooking and nutrition.</li> <li>• strengthen, stiffen and reinforce more complex structures – 3D work, Stone Age bowl</li> <li>• understand and use mechanical systems– levers and linkages, pneumatic systems</li> </ul>	<p style="text-align: center;"><b>History</b></p> <p><b>Changes in Britain from the Stone Age to the Iron Age, including:</b></p> <ul style="list-style-type: none"> <li>• late Neolithic hunter-gatherers and early farmers, for example, Skara Brae</li> <li>• Bronze Age religion, technology and travel, for example, Stonehenge</li> <li>• Iron Age hill forts: tribal kingdoms, farming, art and culture</li> </ul> <p><b>Local history:</b></p> <ul style="list-style-type: none"> <li>• study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality (Hadlow Road station)</li> </ul> <p><b>The achievements of the earliest civilizations:</b></p> <ul style="list-style-type: none"> <li>• an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.</li> </ul>
<p style="text-align: center;"><b>MFL</b></p> <ul style="list-style-type: none"> <li>• Introductions:</li> <li>• Numbers 0-31</li> <li>• Days, Months, Birthday</li> <li>• Classroom language</li> <li>• Colours</li> <li>• Animals</li> <li>• Story</li> <li>• Parts of the Body</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p><b>Performing:</b></p> <ul style="list-style-type: none"> <li>• Understanding staff and notation. Musical phrases, beat and pitch.</li> <li>• Singing in tune using a range of dynamics.</li> </ul> <p><b>Composing:</b></p> <ul style="list-style-type: none"> <li>• Creating and editing simple tunes, developing musical ideas from given stimuli.</li> </ul> <p><b>Listening &amp; Appraising:</b></p> <ul style="list-style-type: none"> <li>• Responding to moods and elements in music. Increasing knowledge of music from various times/places.</li> </ul>
<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>• Ball skills/Invasion</li> <li>• Gymnastics</li> <li>• Athletics</li> <li>• Striking and Fielding</li> <li>• Dance</li> <li>• Swimming</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Types of settlement and land use (link to Stone Age)</li> <li>• Volcanoes, earthquakes &amp; mountains</li> <li>• Understand geographical differences &amp; similarities through a study of region in UK &amp; S America</li> <li>• Use fieldwork to observe, measure &amp; record in the local area using a range of methods</li> </ul>

### **Relationships and Health Education**

- Living in the wider world.
- Health and wellbeing.
- Relationships.
- MyHappyMind.

### **Enrichment**

- Residential visit – Burwardsley-History.
- Harmony Project – Multi faith week.
- Church and Community Events.
- Book Fair Week.
- Sports Day.
- Easter Experience.
- A variety of sporting opportunities.
- Debate Days.
- Poetry Days.
- Whole School Book Topic.
- Christmas Pantomime.