



## ACCESSIBILITY PLAN 2020-2023

### **Our Vision:**

We are committed to quality learning in a positive, happy and Christian atmosphere where everyone within the school community is valued as an individual. We expect everyone to, 'Treat others as you want them to treat you.' (Matthew 7:12-14). We have high expectations of all and strive to provide a safe, challenging, exciting and stimulating environment.

### **Our Values:**

To ensure the health and safety of our pupils, staff, and visitors are met through our school values of:

**Respect** – by respecting our safeguarding policies and procedures to ensure the health, safety and wellbeing of our whole school community.

**Compassion** – by considering the needs of the whole school community, expecting everyone to look after each and keep each other safe.

**Creation** – creating a safe and secure environment, which allows children, staff and the wider school community to thrive and flourish.

**Perseverance** – Following health and safety policy and procedures at all times. Ensuring a safe inclusive environment for all.

**Service** – by building trusting relationships with children and the whole school community as we serve to help to keep everyone safe.

Objective	What	How	Budget	When
To increase the extent to which disabled pupils can participate in the school curriculum	Ensure additional adults are available to provide pupils with appropriate support.	<ul style="list-style-type: none"> <li>• Ensure Teaching Assistant support is targeted to meet individual pupil needs.</li> <li>• Effectively utilise support of Learning Mentor in supporting vulnerable children.</li> <li>• Continue to encourage parental support in classrooms.</li> <li>• Encourage all volunteers to attend appropriate training events.</li> <li>• Continually review curriculum and ensure access and inclusion for all pupils in all activities.</li> </ul>	School Budget Top Up Funding	Annual budget review.  Ongoing Training  Training & support for teaching assistants.
	Ensure appropriate ICT available for all pupils. Ensure appropriate equipment available to support all children's learning needs.	Provide access to ipads, laptop computers, dictaphones etc where appropriate.	School Budget Top Up Funding	On-going
	Structured programme of intervention and support for English, Mathematics, Behaviour, Self Esteem and Emotional Learning, My Happy Mind.	Programmes to be identified and staff training to deliver programmes. SENCO to attend Cluster meetings. Staff Training Plans Questionnaires and interviews to take place with parents and children.		On-going
	Recruitment of highly skilled staff able to deliver a range of teaching styles and techniques to support all pupils.	Rigorous interview process to match skills of candidates to specific needs of individuals or cohorts of pupils.		

Objective	What	How	Budget	When
	Consultation with parents, outside agencies and children to seek information with regard to the extent to which disabled pupils can participate in the school curriculum.	Regular meetings with parents/carers and school staff to support the changing individual needs of the pupil.		Reviewed half termly or termly depending of the needs to the child.
Continue to improve physical environment of the school to increase accessibility for members of the school community with disabilities	Ensure easy access to building.  Improve indoor and outdoor access for wheel chairs.	Maintain a tidy environment to maximise floor space.  To be continually aware of the needs of our school community and make adaptations to ensure accessibility.	DFC Budget	Ongoing.
Enable access to information	Development of new website  Home school links developed  Development of Parent Mail to create forms & surveys.	Clerical assistant involved with updating of information.  Parent Workshops.  Further develop the use of ParentMail as a means of communication and means of payment.	School	Autumn 2020  123 Magic, Behaviour Management. Spring Term. Reception Stay & Play - Termly  On-going

Objective	What	How	Budget	When
To ensure equal opportunities for all groups of children	Close analysis of pupil performance and the factors affecting it. More informative data available to staff to guide planning of cohorts and individual pupils. Tracking of pupil progress ensuring appropriate challenge for all pupils	Through half termly pupil progress meetings to continue to ensure use of data along with value added measures are utilised.		On-going
	Pupil voice, development of self-esteem, communication, social & emotional aspects of learning. Create a best possible inclusive environment for all pupils.	To continue to involve pupils in decision making/ planning/ needs.		On-going
	Introduction of Seesaw for home learning.	Ensure those children without digital devices are supported		
	Community involvement.	Involvement in community projects. To continue to provide support for parents & the wider community.		Development of outdoor space for teaching and learning.
	Moderation across cluster schools	Subject Leader meetings with cluster. Moderation of writing with cluster. Mentor meetings. Regular half term meetings.		

Approved by Governors 7<sup>th</sup> December 2020



Signed Chair of Governors