



## HOMEWORK POLICY

### Our Vision:

We are committed to quality learning in a positive, happy and Christian atmosphere where everyone within the school community is valued as an individual. We expect everyone to, 'Treat others as you want them to treat you.' (Matthew 7:12-14). We have high expectations of all and strive to provide a safe, challenging, exciting and stimulating environment.

### Our Values:

To ensure the highest standards of learning for all children, both at home and at school, these are met through our school values of:

- Respect – fostering strong and respectful links between a child's home environment and school.
- Compassion – by considering the needs of each child through the careful tailoring of home learning provision.
- Creation – creating positive and enriching opportunities and activities for children to complete at home.
- Perseverance – providing children with challenges that stimulate thinking and enquiry skills.
- Service – supporting parents and children with learning and experiences that extend beyond the school gates

At Willaston Church of England Primary School we value partnership and welcome the support we receive from parents in all areas of school life. Through our homework policy we aim to:

- Encourage further participation and strengthen this partnership.
- Support, motivate and inspire children to further develop their learning.
- Involve parents in their child's learning in order that they may reinforce it at home.

Teachers will give a clear indication of what and when homework will be given, at the start of the academic year.

Staff at Willaston CE Primary School value pupils of different abilities and support inclusion within the school. Staff will be constantly involved in the best ways to support all pupils' needs within the school. Homework will be differentiated appropriately to meet the individual needs of all pupils.

We value the rich learning experiences provided by parents at home and encourage and support parents to involve children in activities such as shopping, cookery, playing games and to see everyday life as giving valuable learning opportunities for children. Homework activities will therefore often be as practical as possible encouraging parents to learn together with their children. Visits and days out to areas of interest provide children with opportunities to learn more about the world around them.

### **Reading**

From their first days in school, children are encouraged to read every day. A range of reading materials and genres is encouraged. Individual reading is recorded in a child's own reading record book. As children progress through the school, they are expected to become more responsible for recording their own reading. In KS2, children are encouraged to record comments on the texts they read through their reading diary/record. A wide range of texts is encouraged, both fiction and non-fiction and should be suitably challenging. We recommend that by the time children reach Y6 they should be reading for at least 30 minutes every day.

### **Number bonds**

We place great importance on children learning basic number bonds and encourage parents to practise times tables and number bonds with children at home through games and activities. Support for this can be found at [www.primarygames.co.uk](http://www.primarygames.co.uk), [www.teachingtables.co.uk](http://www.teachingtables.co.uk), [www.play.numbots.com](http://www.play.numbots.com) and [www.trockstars.com](http://www.trockstars.com)

### **Spellings**

Spelling is very important. Children learn spellings best by identifying and learning patterns. We request that parents/carers reinforce the patterns the children have been learning that week at home through games and activities.

### **Expectations in homework**

#### **Reception**

A daily reading book and a 'home work book.' The principle is for the class teacher to set an activity for children on a Friday linked to that week's learning. The intention is to give children an opportunity to re-enforce learning, the opportunity to share information and to create a dialogue with parents.

**Years 1 + 2** Daily Reading (15 mins.), plus one activity a week (either maths, English or spellings/phonics) to support learning in the classroom.

**Years 3 - 6** Daily Reading (at least 30 mins.), plus one activity a week to support learning in the classroom.

### **Changes to Homework Routines**

There may be changes to the general routine of homework setting during holiday times and close to residential visits or drama productions when children are involved in other educational activities within school. If a child experiences any difficulties completing homework tasks we ask that parents contact the class teacher through the usual communication means.

### **Inclusion Principles**

As a Christian school we are committed to promoting respect, fairness and social inclusion. We ensure we comply with equalities legislation and the duty to promote the well-being of pupils (section 21 of the Education Act 2002, as amended by section 38 EIA 2006 and the Equality Act 2010) eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school community.

Vulnerable pupils – such as those with special educational needs, physical or mental health needs, migrant and refugee pupils and looked-after children – receive support according to their needs. Children in all these groups can experience particular difficulties with, for example related to medical conditions, lack of understanding or trauma. All children in our school will receive appropriate support and help.

**Approved by Governors, May 2020**



**Signed by Chair of Governors**